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Central Administration  
of Book Affairs



بنك المعرفة المصري  
Egyptian Knowledge Bank



2030  
رؤية مصر  
EGYPT VISION

# TIME FOR ENGLISH



Primary Five  
Student's Book  
First Term



غير مصرح بتداول هذا الكتاب  
خارج وزارة التربية والتعليم والفنى

2018-2019

# TIME FOR ENGLISH



STUDENT'S BOOK

PRIMARY FIVE

First Term



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Adaptation for Egypt

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مدونة **خواجه**  
ترحب بكم  
وتتمنى لكم أحلى الأوقات  
كل عام وأنتم بخير

غير مصرح بتداول هذا الكتاب خارج وزارة التربية والتعليم و التعليم الفني

2018 - 2019



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مدونة **خواجه**  
ترحب بكم  
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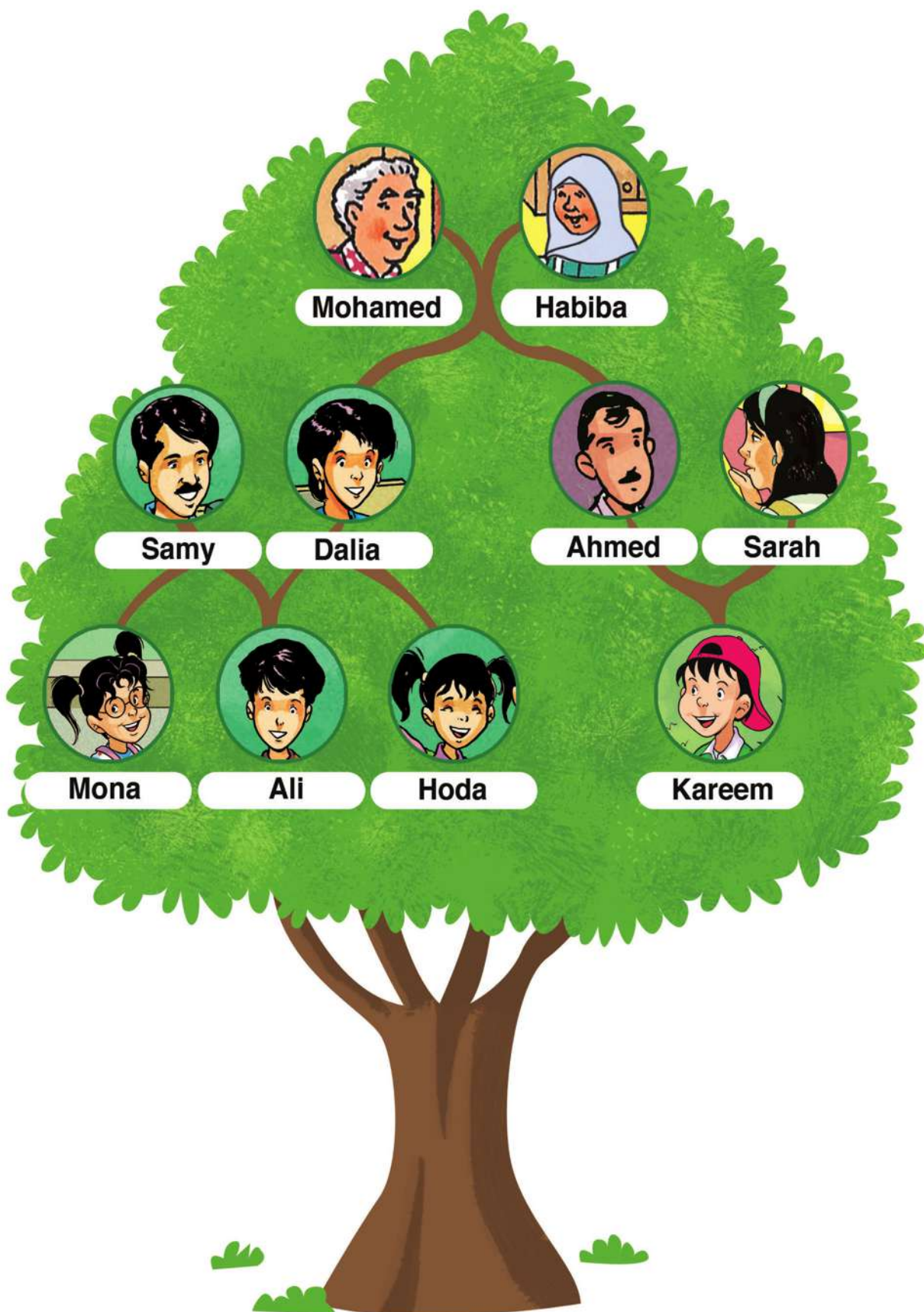
## Table of Contents

	Page
<b>Syllabus</b>	<b>i</b>
<b>Classroom Language</b>	<b>iii</b>
<b>Do You Remember?</b>	<b>v</b>
<b>Unit 1 : At the Campsite</b>	<b>1</b>
<b>Unit 2 : At the Amusement Park</b>	<b>5</b>
<b>Unit 3 : Around the House</b>	<b>9</b>
<b>Review 1</b>	<b>13</b>
<b>Unit 4 : In Town</b>	<b>15</b>
<b>Unit 5 : At the Food Festival</b>	<b>19</b>
<b>Unit 6 : During the Year</b>	<b>23</b>
<b>Review 2</b>	<b>27</b>
<b>Songs and Chants</b>	<b>29</b>
<b>My Picture Dictionary</b>	<b>32</b>
<b>Checklists 1 and 2</b>	<b>35</b>
<b>Word List</b>	<b>37</b>




# Syllabus

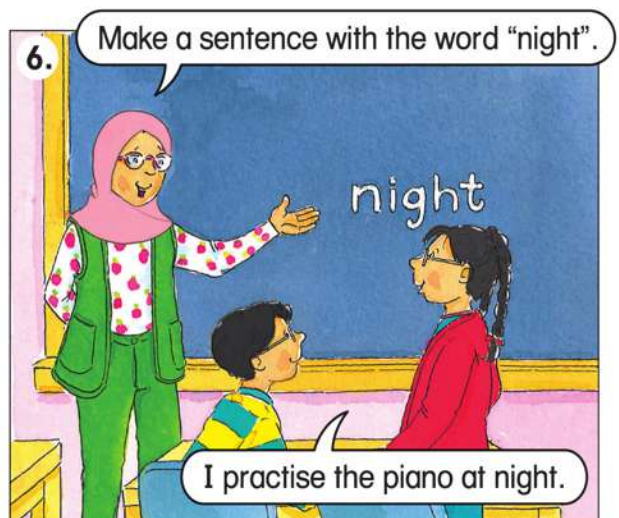
UNIT	TOPIC	LISTENING / SPEAKING	READING / WRITING	PHONICS	GRAMMAR
	Do You Remember?	introduce oneself give personal information			
1	At the Campsite	ask & tell time state what one will eat express a favourite food inquire about past activities identify speakers in a conversation	write sentences read sentences vocabulary: camping activities	distinguish between consonant blends: ch, sh, voiced th, voiceless th, br, pr, gr, tr, dr, cr, sl, pl, fl, sp, sn, sm associate sound of letters with written form	Yes / No questions with did Simple past
2	At the Amusement Park	express physical states make suggestions express preferences ask about & state a problem offer help describe what someone did or did not do identify speakers in a conversation	write sentences read sentences vocabulary: leisure activities	identify sound of final ed associate sound of letters with written form	Simple past with irregular verbs (affirmative and negative statements)
3	Around the House	offer help express gratitude express a physical state inquire about past activities identify speakers in a conversation	write sentences read sentences vocabulary: everyday household chores	identify sound of final ed associate sound of letters with written form	Wh- questions with what Irregular simple past
Review 1		participate in a conversation identify meaning of a conversation	recognise and produce words vocabulary		
4	In Town	ask about location give directions request clarification express gratitude describe future activities identify speakers in a conversation	write sentences read sentences vocabulary: actions	identify sound of final -le associate sound of letters with written form	Future with going to (affirmative and negative statements)
5	At the Food Festival	ask about & offer food ask questions about future meals identify speakers in a conversation	write sentences read sentences vocabulary: foods	identify sound of final -er associate sound of letters with written form	Wh- questions with what Future with going to
6	During the Year	elicit & express personal opinion ask for & give directions describe future activities related to seasons identify speakers in a conversation	write sentences read sentences vocabulary: seasons & seasonal activities	distinguish between sounds of al, au, aw associate sound of letters with written form	Future with will (affirmative & negative statements)
Review 2		participate in a conversation identify meaning of a conversation	recognise and produce vocabulary		





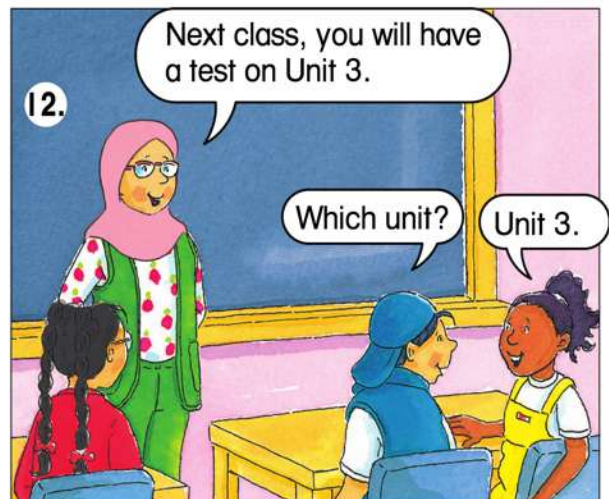
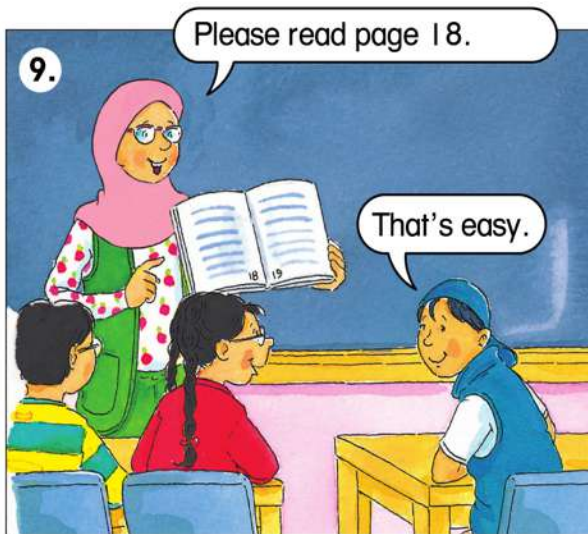
## Classroom Language

 Listen and repeat.






## Classroom Language





## Do You Remember?

 Listen and point.







# At the Campsite

## Conversation Time

**A.** Listen and repeat.

**B.** Listen and point to the speakers.

**C.** Role-play the conversation with a partner.



**D.** Review. Listen and repeat.



What's wrong?

I can't find my sunscreen.

It's next to your camera.

Oh! There it is.



## Word Time

**A.**  Listen and repeat.

- |                           |                      |
|---------------------------|----------------------|
| 1. cook breakfast         | 2. listen to stories |
| 3. laugh at jokes         | 4. climb a mountain  |
| 5. watch the sunrise      | 6. play cards        |
| 7. wash the pots and pans | 8. clean the tent    |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.

(See pages 32–34.)





## Practice Time

### A. Listen and repeat

Did you cook breakfast?

Yes, I did.

No, I didn't. I played cards.

didn't = did not

cook → cooked  
watch → watched

listen → listened  
play → played

laugh → laughed  
wash → washed

climb → climbed  
clean → cleaned

### B. Listen and repeat. Then practise with a partner.

1. he / wash the pots and pans?  
Yes



2. they / climb a mountain?  
No / watch the sunrise



3. she / clean the tent?  
Yes



4. you / listen to stories?  
No / climb a mountain



5. they / play cards?  
No / listen to stories



6. you / laugh at jokes?  
Yes



### C. Look at page 2. Point to the picture and practise with a partner.

### D. Listen and sing along. (See "Did Kareem watch the Sunrise?" on page 29.)




# Phonics Time

**A.**  Listen and repeat.



**B.**  Listen and write.

1. \_\_\_\_ing    2. \_\_\_\_ell    3. \_\_\_\_ay    4. \_\_\_\_eep    5. \_\_\_\_ain    6. \_\_\_\_ree

**C.**  Read the sentences. Write the numbers. Then listen.

1. Mother has a fish. She puts the fish on a dish.
2. Mother sees a tree. She sees three.
3. Mother is on a plane. The plane is over Spain.
4. Mother eats some cheese. Mother drinks milk and eats honey from bees.







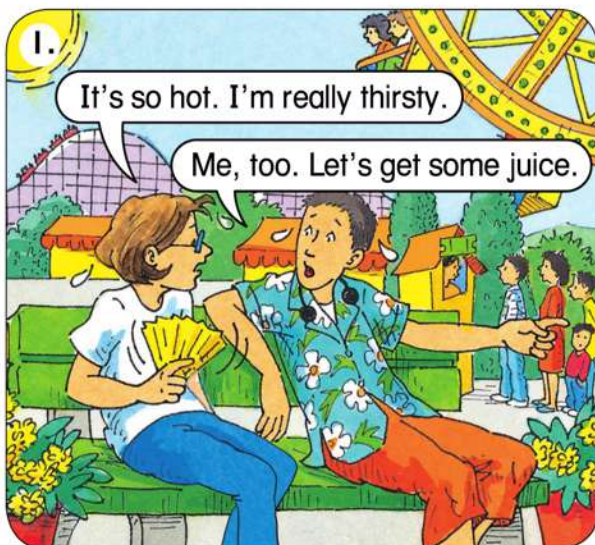
# At the Amusement Park

## Conversation Time

**A.** Listen and repeat.

**B.** Listen and point to the speakers.

**C.** Role-play the conversation with two other students.



**D.** Review. Listen and repeat.



Smells good. What's for lunch?

We're having spaghetti.

Yum! My favourite!

Here. Help yourself.



## Unit 2



## Practice Time

**A.**  Listen and repeat.

**She bought tickets.**

**She didn't eat cotton candy.**

drink → drank

eat → ate

win → won


go → went

see → saw

have → had

buy → bought

take → took

**B.**  Listen and repeat. Then practise with a partner.

1. They / see a show  
have lunch



2. She / take pictures  
win a prize



3. We / have lunch  
see a show



4. You / win a prize  
take pictures



5. He / go on a ride  
drink juice



6. I / drink juice  
go on a ride



**C.** Look at page 6. Point to the picture and practise with a partner.


**D.**  Listen and sing along. (See "Ayman and Amira Saw a Show" on page 29.)



# Phonics Time

**A.**  Listen and repeat.



**B.**  Do they both have the same **-ed** sound? Listen and circle ✓ or X.

1. washed  
talked

✓ X

2. climbed  
walked


✓ X

3. cooked  
studied

✓ X

4. listened  
played

✓ X

**C.**  Read the sentences. Write the numbers. Then listen.

1. She brushed the cat and washed her dress.
2. She baked a pie and played some chess.
3. She chopped the logs and fed the dogs.
4. And then she called her mother.







# Around the House

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



What kind of juice do you want?

Orange juice, Please. Uh-oh!  
I don't have enough money.

That's okay. It's my treat.



## Word Time

**A.**  Listen and repeat.

- |                           |                         |
|---------------------------|-------------------------|
| 1. make the bed           | 2. feed the pets        |
| 3. sweep the floor        | 4. take out the rubbish |
| 5. do the laundry         | 6. hang up the clothes  |
| 7. put away the groceries | 8. set the table        |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.

(See pages 32–34.)





## Practice Time

**A.**  Listen and repeat.

**What did she do?**


**She swept the floor.**

make → made  
do → did

feed → fed  
hang → hung

sweep → swept  
put → put

take → took  
set → set

**B.**  Listen and repeat. Then practise with a partner.

1. she/do?  
make the bed



2. he/do?  
feed the pets



3. you/do?  
put away the groceries



4. she/do?  
do the laundry




5. they/do?  
take out the rubbish



6. you/do?  
set the table

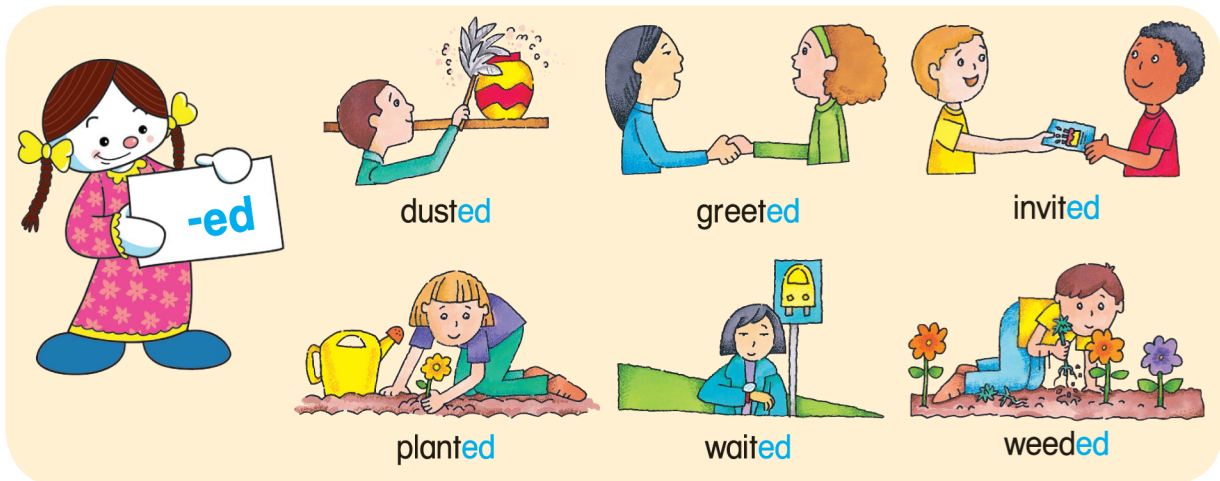


**C.** Look at page 10. Point to the picture and practise with a partner.

**D.**  Listen and chant. (See "What Did You Do?" on page 30.)

## Phonics Time

**A.**  Listen and repeat.

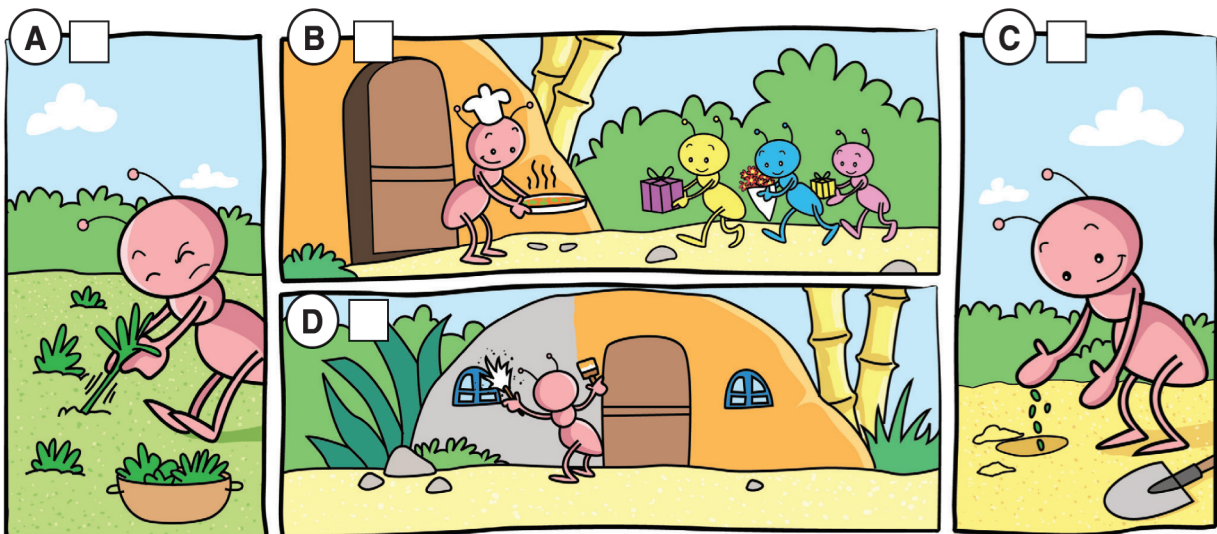


**B.**  Do they both end with the same sound? Listen and put ✓ or X.

1. painted counted ☐
2. baked roasted ☐
3. called waited ☐
4. needed folded ☐
5. weeded dusted ☐

**C.**  Read the sentences. Write the numbers. Then listen.

1. An ant wanted a home, so she planted a seed.
2. She waited and waited, and weeded and weeded.
3. Then she dusted, painted, and invited her sisters for lunch.
4. She greeted them with roasted beans.







# Review 1

## Story Time



**A.** Listen and repeat.



**B.** Look at A. Listen and point.

**C.** Listen. Circle True or False.

1. True False    2. True False    3. True False    4. True False    5. True False

**D.** Role-play these scenes.



## Activity Time



**A.** Read and find the picture. Then write the letter.

1. Manal waited for the bus. \_\_\_\_
2. Amr called his mother. \_\_\_\_
3. Samah smelled the flower and sneezed. \_\_\_\_
4. Ashraf baked a green cake. \_\_\_\_
5. wael watched three fishes \_\_\_\_
6. Amal cleaned the plane. \_\_\_\_



**B.** What did they do? Listen and circle **a** or **b**.



**C.** Read the word. Then write the past form.

- |                 |                |                |
|-----------------|----------------|----------------|
| 1. buy _____    | 2. do _____    | 3. drink _____ |
| 4. eat _____    | 5. feed _____  | 6. go _____    |
| 7. hang _____   | 8. have _____  | 9. make _____  |
| 10. put _____   | 11. see _____  | 12. set _____  |
| 13. sweep _____ | 14. take _____ | 15. win _____  |





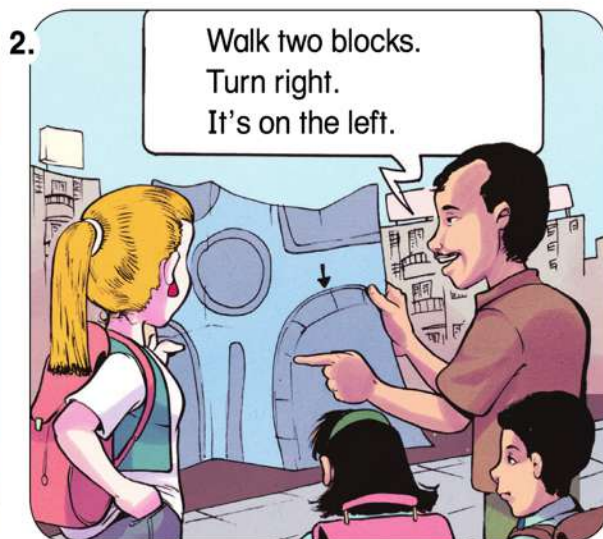
# In Town

## Conversation Time

**A.** Listen and repeat.

**B.** Listen and point to the speakers.

**C.** Role-play the conversation with a partner.



**D.** Review. Listen and repeat.



Watch out!

Ouch!

Are you okay?

I think so. But look at the groceries.



## Word Time

**A.**  Listen and repeat.

- |                     |                     |
|---------------------|---------------------|
| 1. see a film       | 2. download a video |
| 3. ride the bus     | 4. visit a friend   |
| 5. buy an ice cream | 6. send an email    |
| 7. get a haircut    | 8. take a taxi      |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.

(See pages 32–34.)






## Practice Time

**A.**  Listen and repeat.

**I'm**  
**She's** going to ride the bus.  
**We're**

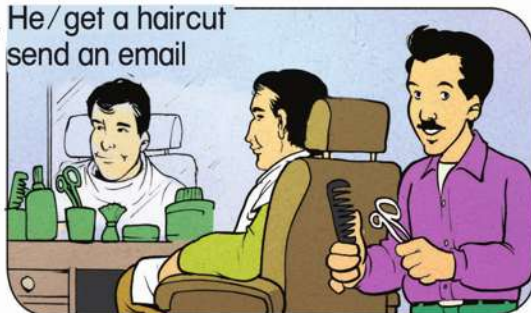
**I'm not**  
**She isn't** going to take a taxi.  
**We aren't**

**B.**  Listen and repeat. Then practise with a partner.

1. She / send an email  
get a haircut



2. He / get a haircut  
send an email



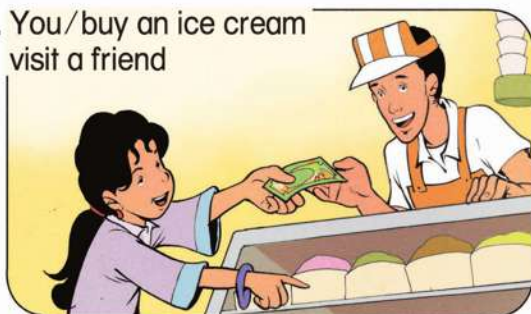
3. We / see a film  
download a video



4. They / download a video  
see a film



5. You / buy an ice cream  
visit a friend



6. I / visit a friend  
buy an ice cream



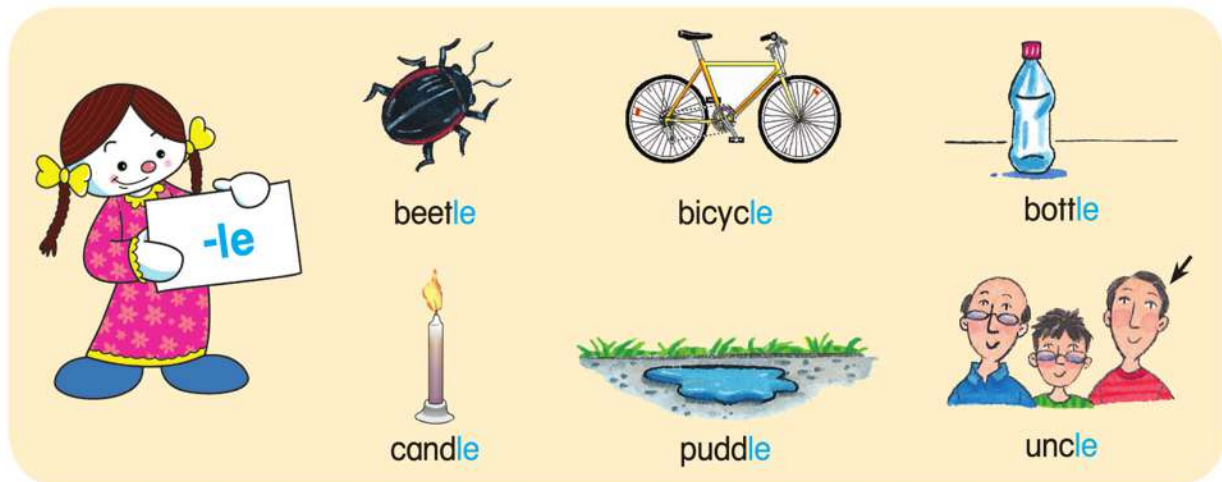
**C.** Look at page 16. Point to the picture and practise with a partner.

**D.**  Listen and chant. (See "I'm Going to Download a Video" on page 30.)




# Phonics Time

**A.**  Listen and repeat.

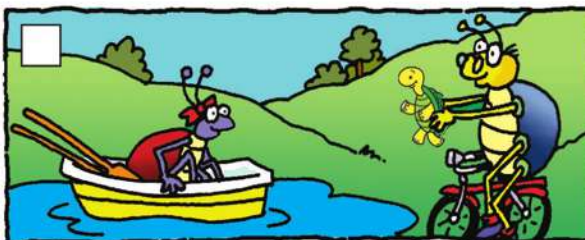


**B.**  Listen and circle.

1. Nile  
middle  
uncle
2. saddle  
battle  
beetle
3. bottle  
little  
candle
4. bicycle  
noodle  
turtle
5. puddle  
riddle  
cattle

**C.**  Read the sentences. Write the numbers. Then listen.

1. The beetle is in the middle of a puddle.
2. Her uncle is on a bicycle.
3. He has a little turtle.
4. It's a turtle for the beetle in the middle of the puddle.







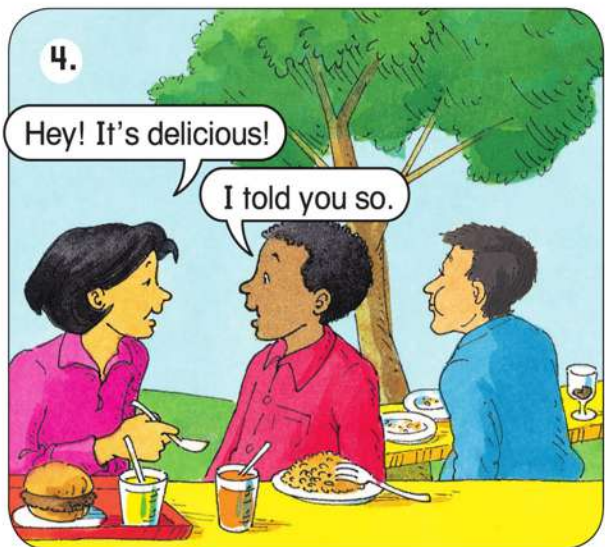
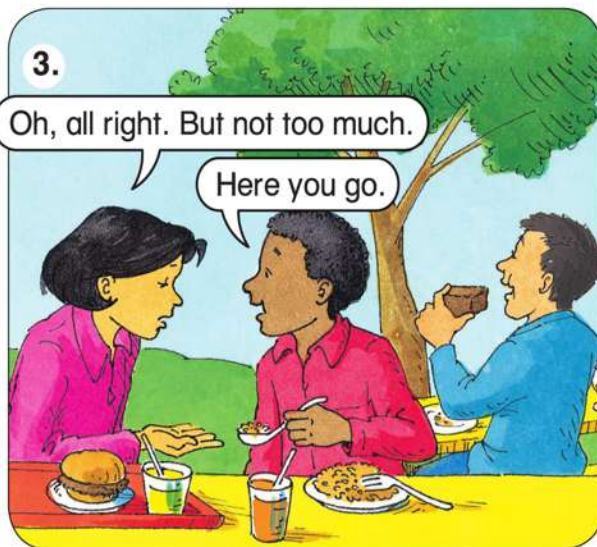
# At the Food Festival

## Conversation Time

**A.** Listen and repeat.

**B.** Listen and point to the speakers.

**C.** Role-play the conversation with a partner.



**D.** Review. Listen and repeat.



What did you buy?



I bought some apples. Do you want one?



Yes, please. Thank you very much.



You're welcome.



## Word Time

**A.**  Listen and repeat.

- |                              |                             |
|------------------------------|-----------------------------|
| 1. green salad               | 2. kebab                    |
| 3. French fry / French fries | 4. beefburger / beefburgers |
| 5. spaghetti                 | 6. barbecued chicken        |
| 7. orange juice              | 8. lemonade                 |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.

(See pages 32–34.)





## Practice Time

**A.**  Listen and repeat.

What are you

What's he

What are they

going to have?

I'm


He's

They're

going to have

a beefburger.

some spaghetti.

**B.**  Listen and repeat. Then practise with a partner.

1.

You?  
kebab



2.

he ?  
spaghetti



3.

they?  
orange juice



4.

you?  
French fries



5.

he?  
green salad



6.

you?  
lemonade



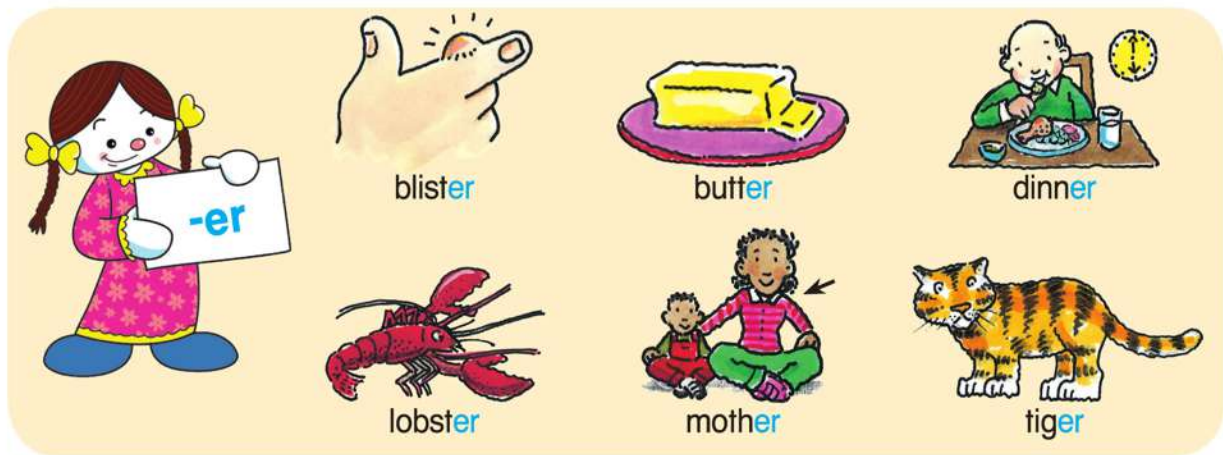
**C.** Look at page 20. Point to the picture and practise with a partner.

**D.**  Listen and sing along. (See "What Are You Going to Have?" on page 31.)



## Phonics Time

**A.**  Listen and repeat.




**B.**  Listen and circle.

1. sister  
swimmer

2. brother  
Buster

3. bigger  
blister

4. father  
mother

**C.**  Read the sentences. Write the numbers. Then listen.

1. Buster the tiger had a blister.
2. Mother gave Buster lobster for dinner.
3. "I like lobster," said Buster.
4. Buster put butter on the blister.
5. But the blister got bigger.







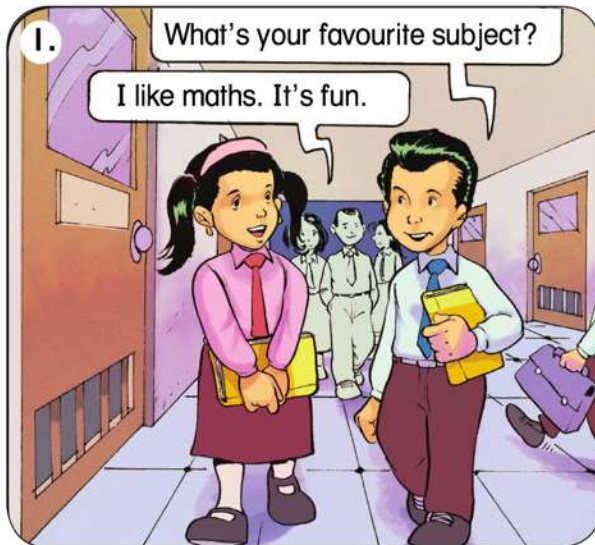
## During the Year

### Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



I put away the books.

And I swept the floor.

Thank you very much!



## Word Time

**A.**  Listen and repeat.

- |                        |                    |
|------------------------|--------------------|
| 1. spring              | 2. summer          |
| 3. fall                | 4. winter          |
| 5. plant flowers       | 6. pick apples     |
| 7. build a sand castle | 8. go to the beach |
| 9. play in the leaves  | 10. go skiing      |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.

(See pages 32–34.)





## Practice Time


**A.**  Listen and repeat.

**I'll plant flowers in the spring.**

I'll = I will	You'll = you will
He'll = He will	She'll = She will
We'll = We will	They'll = They will

**I won't go skiing.**

won't = will not
------------------

**B.**  Listen and repeat. Then practise with a partner.

1. I/go to the beach/summer pick apples.



2. You/pick apples/fall go to the beach



3. They/build a sand castle/summer plant flowers



4. He/plant flowers/spring build a sand castle




5. We/play in the leaves/fall go skiing



6. She/go skiing/winter play in the leaves



**C.** Look at page 24. Point to the picture and practise with a partner.

**D.**  Listen and sing along. (See "He'll Pick Apples in the Fall" on page 31.)




## Phonics Time

**A.**  Listen and repeat.



**B.**  Listen and circle.

1. ☐ small ☐ shawl
2. ☐ law ☐ tall
3. ☐ paw ☐ wall
4. ☐ call ☐ chalk
5. ☐ walk ☐ jaw

**C.**  Read the sentences. Write the numbers. Then listen.

1. Adel isn't tall. He's small.
2. Adel can't talk. He can't walk. He can't do the laundry.
3. But Adel can crawl. Oh, no! Adel is in the hall.
4. Adel has chalk. Look at the wall. He can draw.







## Review 2

### Story Time



#### A. Listen and repeat.



#### B. Look at A. Listen and point.

#### C. Listen. Circle True or False.

1. True False    2. True False    3. True False    4. True False    5. True False

#### D. Role-play these scenes.



## Activity Time



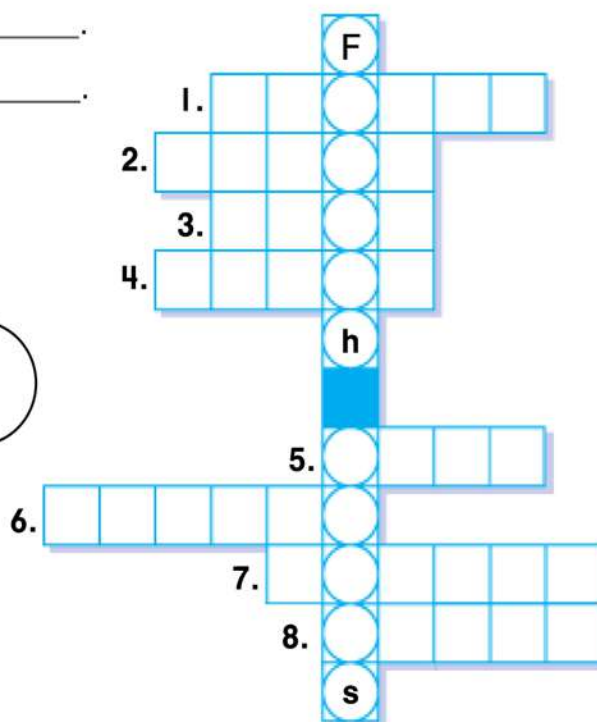
### A. Listen and write.

1. R \_\_\_\_ y is going to t \_\_\_\_ k to a tig \_\_\_\_ .
2. Pet \_\_\_\_ is going to dr \_\_\_\_ a bott \_\_\_\_ .
3. The lobst \_\_\_\_ is going to cr \_\_\_\_ l in the pudd \_\_\_\_ .
4. My moth \_\_\_\_ is going to make dinn \_\_\_\_ for my unc \_\_\_\_ .



### B. Complete the puzzle. What's Mona going to have?

1. He'll plant flowers in the \_\_\_\_\_.
2. I'm going to rent a \_\_\_\_\_. I'm not going to see a show.
3. We'll build a \_\_\_\_\_ castle on the beach.
4. I'm hungry. I'll have chicken and rice for \_\_\_\_\_.
5. We'll play in the leaves in the \_\_\_\_\_.
6. They'll go to the beach in the \_\_\_\_\_.
7. I'll go skiing in the \_\_\_\_\_.
8. I'm going to mail an \_\_\_\_\_.





# My Picture Dictionary

Write the words.

## A a



## B b



## C c



## D d



## E e



## F f



## G g







\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## H h



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## K k



\_\_\_\_\_

## L l



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## M m



\_\_\_\_\_



\_\_\_\_\_

## O o



\_\_\_\_\_

## P p



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## R r



\_\_\_\_\_



\_\_\_\_\_



## S s



## T t



## V v



## W w





# Word List

The numbers to the right of the entries indicate the page(s) on which the word is introduced. Words in **blue** appear only in the art (on the Conversation Time pages).

<b>A</b>		download a video	16	<b>J</b>		planted	12	<b>T</b>	
art class	23	drank	7	just a little	19	play cards	2	take a nap	9
ate	7	drum	4	<b>K</b>		play in the leaves	24	take a taxi	16
<b>B</b>		dusted	12	Kebab	20	played	3	take out the rubbish	10
baked	8	<b>E</b>		kind of	5	poodle	18	take pictures	6
barbecued chicken	20	eat cotton candy	6	Kissed	8	positive	29	talk	26
beefburger (s)	20	enough	5	<b>L</b>		present		they'll	25
beetle	18	<b>F</b>		laugh at jokes	2	program	4	three	4
bicycle	18	fall (n.)	24	laughed	3	puddle	18	throw a ball	5
blister	22	fall (v.)	26	laundry	26	put away the groceries	10	tiger	22
blocks	15	far	15	left	15	<b>R</b>		time for	1
boil water	1	fed	11	lemonade	20	read a menu	5	told you so	19
bottle	18	feed the pets	10	library	23	read the newspaper	15	took	7
bought	7	fish	4	listen to stories	2	ride the bus	16	tree	4
bread	4	flower	4	listened	3	right	15	try some	19
breakfast	1	French fry	20	little	19	<b>S</b>		turn	15
butter	22	French fries	20	lobster	22	saucer	26	<b>U</b>	
buy an ice cream	16	<b>G</b>		<b>M</b>		saw	7	uncle	18
buy tickets	6	get a haircut	16	made	11	see a film	16	use the ATM	15
<b>C</b>		go camping	23	mail a letter	16	see a show	6	<b>V</b>	
called	8	go ice skating	24	make a phone call	15	send an email	16	visit a friend	16
careful	9	go on a ride	6	make the bed	10	set the table	10	<b>W</b>	
chair	4	go skiing	24	make up your mind	29	she'll	25	waited	12
chopped	8	go to the beach	24	maths	23	skateboard	9	wake up	1
clean the tent	2	going to	17	mother	4	slide	4	wash the pots and pans	2
cleaned	3	green	4	music room	23	smile	4	washed	3
climb a mountain	2	greeted	12	my treat	5	sneeze	4	watch out	9
climbed	3	<b>H</b>		<b>N</b>		spaghetti	20	watch the sunrise	2
cook breakfast	2	had	7	not really	15	spoon	4	watched	3
cooked	3	hang up the clothes	10	<b>P</b>		spring	24	we'll	25
cry	4	have lunch	6	pack the bags	1	straight	23	weeded	12
curry	20	heavy	9	pick apples	24	strong	9	went	7
cut the grass	9	he'll	25	pick up rubbish	1	subject	23	win a prize	6
<b>D</b>		hung	11	pie	19	summer	24	winter	24
delicious	19	<b>I</b>		plane	4	sweep the floor	10	won	7
did	3	I'll	25	plant flowers	24	swept	11	won't	25
didn't	3	invited	12	<b>Y</b>		sand castle	4	you'll	25
dinner	22								
do the laundry	10								



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مدونة **خواجه**  
ترحب بكم  
وتتمنى لكم أحلى الأوقات  
كل عام وأنتم بخير

# WORKBOOK



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## Do You Remember?

### A. Read and match.

1. Excuse me. Can you help me? •
2. How much are these? •
3. I'm hungry. •
4. What's your address? •
5. Where's the trash can? •
6. What are you looking for? •

- Me, too. Let's have a snack.
- 23 Tahrir Street.
- Sure.
- My watch!
- They're one pound each.
- It's over there. It's under the tree.

### B. Read and Write.



Is this a wallet?

Yes, it is. \_\_\_\_\_



Is that a river?

No, it isn't. It's \_\_\_\_\_



Are these mushrooms?

\_\_\_\_\_



Is that a puppy?

\_\_\_\_\_



Is he exercising?

\_\_\_\_\_



Was she at the bookstore?

\_\_\_\_\_

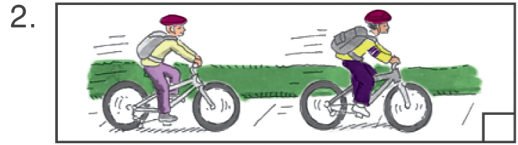


## Do You Remember?

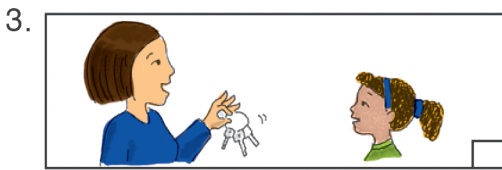
### C. Look, read, and put ✓ or ✗



He wants eggs.  
He doesn't want pasta.



How do they go to school?  
They go to school by bicycle.



Whose keys are these?  
They're mine.



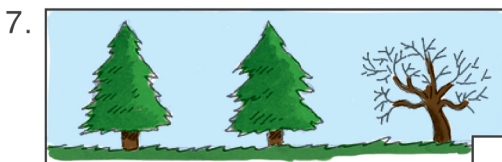
Was she in the yard?  
Yes, she was.



It was at the restaurant.  
It wasn't at the museum.



When does he have a snack?  
He has a snack in the afternoon.



There are some trees.  
There isn't any snow.



Is there any hot sauce?  
No, there isn't.

### D. Look and write.



1. \_\_\_\_\_ ab

2. \_\_\_\_\_ esent

3. \_\_\_\_\_ ile

4. \_\_\_\_\_ ake


5. air \_\_\_\_\_ ane


6. \_\_\_\_\_ ead




## Conversation Time


### A. Read and circle.

1.  Wake up, Watch TV, Mona!

2.  What time night is it, Hoda?

3.  It's three seven o'clock. It's time for school. breakfast.

4.  Good. I'm hungry. happy.

5.  Looks Smells good. What's for breakfast? homework?

6.  We're having beans bird and eggs. ears.

7.  Yum! Their My favourite!



مدونة خواجه  
ترحب بكم  
وتتمنى لكم أحلى الأوقات  
كل عام وأنتم بخير

### B. Read and match.

1- What's for breakfast?

We are having cheese and bread.

2- What's for lunch?

We are having rice, fish and fruit.

3- What's for dinner?

We are having cereal and juice.





# Word Time

## A. Read and circle.

1.



climb	a	computer
cook	an	mountain

2.



listen	at	stories
laugh	to	sunrise

3.



climb	the	pans
clean	to	tent

4.



listen	the	sunrise
watch	your	pots

5.



play	cards
bake	jokes

6.



cook	bedroom
call	breakfast

## B. Look and write.

1.



I'm watching \_\_\_\_\_

2.



He isn't washing \_\_\_\_\_

3.



We're \_\_\_\_\_

4.



She's \_\_\_\_\_

## Practice Time

### A. Write the questions and answers.

1. you



?



Did you play cards?

No, I didn't. I

2. he



?



3. she



?



4. they



?



### B. Read and write.



1. Did they cook breakfast?

2. Did she laugh at jokes?

3. \_\_\_\_\_

4. \_\_\_\_\_

Yes, he did.

Yes, they did.



## Phonics Time

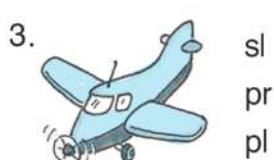
### A. Circle and write.



\_\_\_\_\_ irt



\_\_\_\_\_ esent



air \_\_\_\_\_ ane



\_\_\_\_\_ ile



\_\_\_\_\_ ee



\_\_\_\_\_ ower



\_\_\_\_\_ air



\_\_\_\_\_ ree

### B. Read and write. Use some letters twice.



tr gr pl tch th sm sp fl sh cr ch

We like this park. There are \_\_\_\_\_owers and \_\_\_\_\_ees.

There is \_\_\_\_\_een \_\_\_\_\_ass. We \_\_\_\_\_y kites and \_\_\_\_\_ay on the slide. We

wa\_\_\_\_\_ the fi\_\_\_\_\_ in the \_\_\_\_\_eek and catch \_\_\_\_\_iders. Our mo\_\_\_\_\_ers

\_\_\_\_\_ile and eat pea\_\_\_\_\_es and \_\_\_\_\_ums.



## Conversation Time

**A. Rearrange the following words to make correct sentences. Then number the sentences in the correct order.**

have / I / money. / Uh-oh! / don't / enough

so / really / It's / I'm / thirsty. / hot.

1

a / Thanks / lot.

get / Let's / too. / Me, / juice. / some

do / kind / What / juice / of / want? / you

treat. / That's / It's / okay. / my

Here / are. / you

juice, / Orange / please.

**B. Your turn. What do you want? Read and write.**



I'm \_\_\_\_\_

I want \_\_\_\_\_



## Word Time

**A. Choose the correct answer from a, b, c or d:**

1- Let's .....juice.

a- eat

b- drink

c- slide

d- cry

2-He went on a .....

a- kite

b- flower

c- ride

d- prize

3- He .....tickets.

a- ate

b- drank

c- wrote

d- bought

4-Soha won a .....

a- smile

b- prize

c- plane

d- tree

**B. Punctuate the following:**

1-i swept the floor

2- did ali camp in alexandria

**C. Look and write.**



I have lunch at twelve o'clock. I.....

.....

.....

.....

.....

.....

## Practice Time

### A. Read and write.

1. drink → drank

2. eat → \_\_\_\_\_

3. win → \_\_\_\_\_

4. go → \_\_\_\_\_

5. see → \_\_\_\_\_

6. have → \_\_\_\_\_

7. buy → \_\_\_\_\_

8. take → \_\_\_\_\_

### B. Look and write. Then number the pictures.



1. I \_\_\_\_\_ on a ride. I didn't \_\_\_\_\_ pictures.

2. I \_\_\_\_\_ tickets. I didn't \_\_\_\_\_ a prize.

3. I \_\_\_\_\_ pictures. I didn't \_\_\_\_\_ cotton candy.

### C. Look and write.



She went on a ride \_\_\_\_\_

She didn't \_\_\_\_\_



He \_\_\_\_\_

\_\_\_\_\_



They \_\_\_\_\_

\_\_\_\_\_



## Phonics Time

**A. Which word has a different -ed sound? Read and circle.**

1.

walked  
played  
asked

2.

baked  
called  
cleaned

3.

climbed  
talked  
chopped

4.

used  
washed  
danced

**B. Read and write. Then write the words in the correct category.**

1. brush → brushed

2. water → \_\_\_\_\_

3. kiss → \_\_\_\_\_

4. watch → \_\_\_\_\_

5. pull → \_\_\_\_\_

6. play → \_\_\_\_\_

7. laugh → \_\_\_\_\_

8. listen → \_\_\_\_\_

walked


used


**C. Read the word. Then circle the words with the same -ed sound.**

1.

played

On Monday, Amany watered the plants and brushed her hair.  
Then she called a friend.

2.

asked

On Saturday, Kareem and Mona listened to music. They baked cookies, too. Then they washed the pots and pans.



## Conversation Time

### A. Unscramble and write.



eLt em hlpe ouy, muM.

\_\_\_\_\_



haTkns. eB farcelu. t'Is eahvy.

\_\_\_\_\_



oN emporbl. m'I rostgn.

\_\_\_\_\_



eYs, ouy rae.

\_\_\_\_\_



peIH!

\_\_\_\_\_



atWhc tou!

\_\_\_\_\_



rAe ouy koya?

\_\_\_\_\_



I htkin os, ubt olok ta ym

broasakted. \_\_\_\_\_

\_\_\_\_\_

### B. Read and match.

1.

Be back by six!

2.

Be careful!

3.

Sh! Be quiet!





## Word Time

### A. Look and match

1- sweep the floor

2- do the laundry

3- hang the clothes

4- make the bed

5- set the table

6- take the rubbish

7- put away the groceries



### B. Read and write.



What's she doing?

---



---



What's he doing?

---



---



What are they doing?

---



---

### Practice Time

**A. Read and match.**

## I. What did you do?

I swept the floor. ●

## 2. What did you do?

I hung up the clothes. ●


### 3. What did you do?

We did the laundry. ●




### B. Look and write



1.  What did she do?

---

2.  What did they do?

---

3.  What \_\_\_\_\_?

---

4.  \_\_\_\_\_

---

5.  \_\_\_\_\_

---

6.  \_\_\_\_\_

---



## Phonics Time

### A. Read the word. Then circle the words with the same -ed sound.

1.    shouted      kissed      invited      weeded      played
2.    cooked      watched      waited      planned      counted
3.    greeted      chopped      dusted      planted      washed

### B. Read and answer the questions.

Ahmed was busy on Saturday. In the morning, he played the piano and painted a picture. He called his friends, Basma and Amr, and invited them for lunch. Amr roasted some chicken. They ate under a tree. "Look at this," said Ahmed. "I planted a seed and now it's a tree!". In the afternoon, Ahmed, Basma, and Amr weeded the garden. Then they cleaned up.

#### 1 - Fill in the blank boxes with ( True) or (False):

		True	False
a-	Ahmed invited Basma and Amr for lunch .		
b-	Ahmed will paint a picture tomorrow .		
c-	They ate under a flower.		

#### 2 -Answer the following questions:

d. What did Ahmed, Basma, and Amr do in the afternoon?

---


e. What did Amr roast?


---





## Conversation Time


### A. Fill in the blanks. Use some words twice.


1.  Excuse me. I'm \_\_\_\_\_ for the \_\_\_\_\_. Is it \_\_\_\_\_?

2.  Not \_\_\_\_\_!

3.  \_\_\_\_\_ two blocks. Turn \_\_\_\_\_ .It's on the right.

4.  Did you say turn right or \_\_\_\_\_?

5.  Turn \_\_\_\_\_. It's on the \_\_\_\_\_.

6.  \_\_\_\_\_ very much.

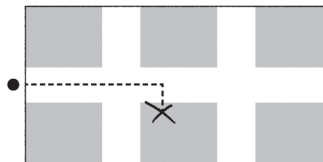
7.  \_\_\_\_\_ welcome. Have \_\_\_\_\_!

looking	Thank	really	you
You're	Walk	left	fun
museum	turn	right	far

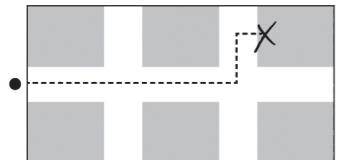


### B. Read and match.

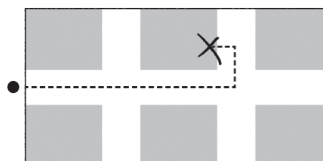
1. Walk two blocks. Turn left. ●  
It's on the left.



2. Walk one block. It's on the right. ●



3. Walk two blocks. Turn left. ●  
It's on the right.





## Word Time

### A. Unscramble and write.

teg a tuhcair  
keat a xiat

yub na eic aermc  
isitv a ndrief

edsn na imela  
oldawond a diveo

1.



2.



3.



4.



5.



6.



### B. What are they doing? Look and write.



1. They're riding the bus.

2. He's getting

3. She's \_\_\_\_\_

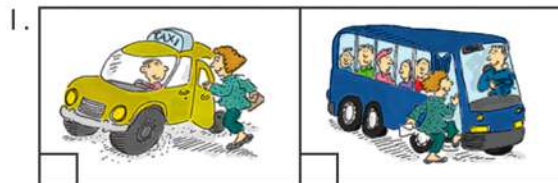
4. She's \_\_\_\_\_

5. They're \_\_\_\_\_

6. He's \_\_\_\_\_

## Practice Time

### A. Read. Then put ✓ and ✗



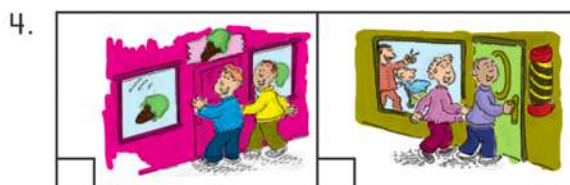
She's going to take a taxi.  
She isn't going to ride the bus.



They're going to see a film.  
They aren't going to download a video.



I'm going to send an email.  
I'm not going to visit a friend.



We're going to buy an ice cream.  
We aren't going to get a haircut.

### B. Look and write.



She's \_\_\_\_\_ Visit a friend.

\_\_\_\_\_ take a taxi.



\_\_\_\_\_ take a taxi.

\_\_\_\_\_ Visit a friend.



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



## Phonics Time

### A. Complete the puzzle.

Across

2.



5.



7.



Down

1.



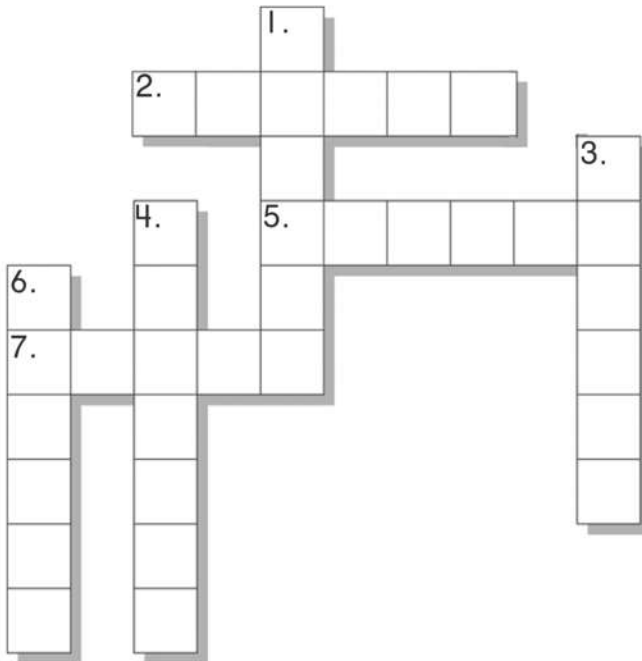
3.



4.



6.



### B. Read and circle the -le words.

Ola's uncle gave her a saddle. She rode her horse and saw some cattle. She jumped in the lake and made a ripple. She swam to the middle and saw a turtle. "Little girl, give me an apple," said the turtle.

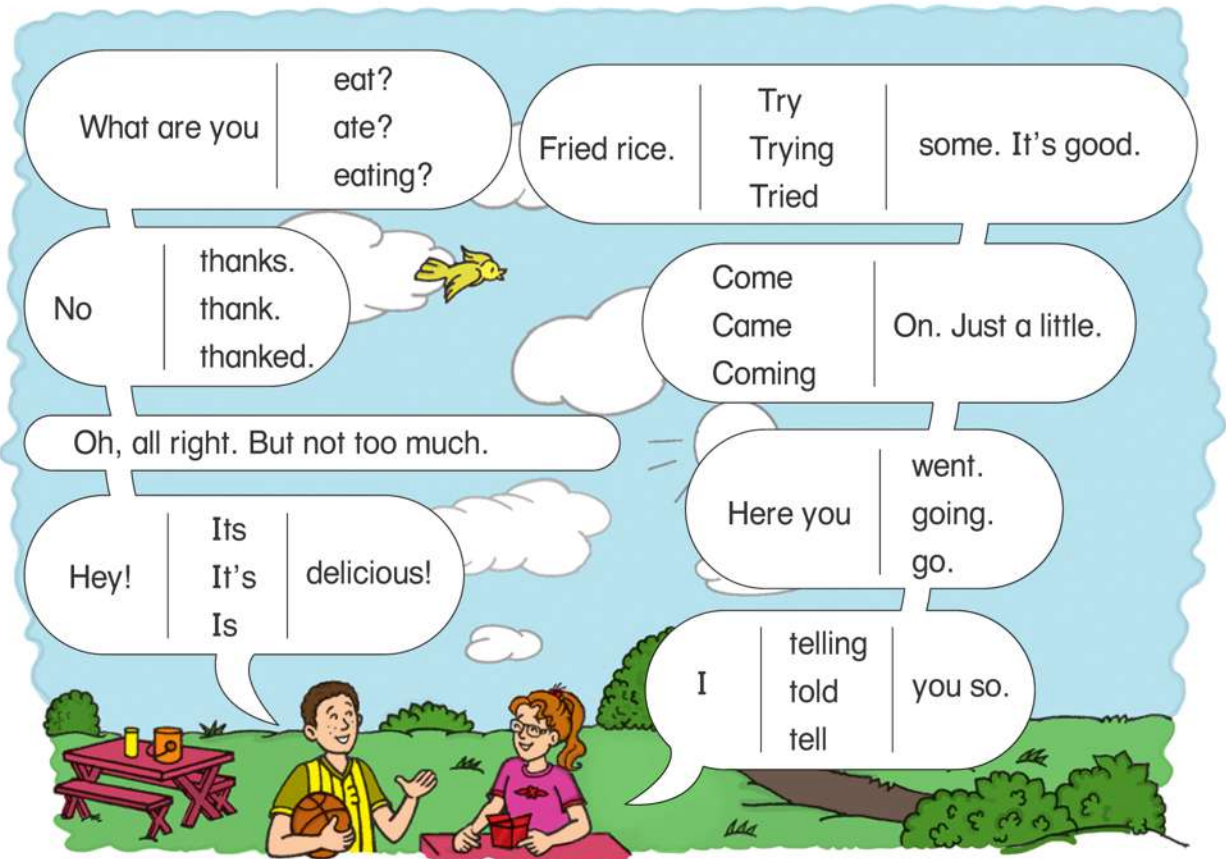
"I don't have an apple," said Ola, "but I have a saddle."





## Conversation Time

### A. Read and circle.



### B. Read and match.

1. What is she drinking?

Apple juice.

2. What are you eating?

Popcorn.

3. What are you drinking?

Lemonade

4. What are they eating?

Beans and eggs.





## Word Time

### A. Read and circle.

1.



kebab  
chicken

2.



French fry  
French fries

3.



chicken  
orange juice

4.



rice  
spaghetti

5.



lemonade  
iced tea

6.



spaghetti  
kebab

7.



French fry  
beefburger

8.



lemonade  
salad

### B. Look and write.

1.



I want \_\_\_\_\_.

I don't want \_\_\_\_\_.

2.



\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

### C. Your turn. Read and write.



Do you want French fries?

\_\_\_\_\_

\_\_\_\_\_

## Practice Time

### A. Listen and match.

What are you going to have?

What are they going to have?

What's he going to have?

What's she going to have?

She's going to have some green salad.


He's going to have kebab.

They're going to have some spaghetti.

We're going to have some orange juice.

### B. Look and write .



1.  What's he going to have?

He's \_\_\_\_\_.

2.  \_\_\_\_\_

3.  \_\_\_\_\_

4.  \_\_\_\_\_



## Phonics Time

### A. Fill in the blanks.

paper	eraser	blister	ruler
marker	Peter	finger	computer

My name is \_\_\_\_\_. I have a \_\_\_\_\_  
 on my \_\_\_\_\_. I have a \_\_\_\_\_ on my  
 desk. I have some \_\_\_\_\_ in my desk.  
 I don't have an \_\_\_\_\_, but I have a \_\_\_\_\_  
 and a \_\_\_\_\_.



### B. Fill in the blanks.

father  
 sister  
 lobster  
 peppers  
 butter  
 mother  
 cucumber  
 water  
 brother  
 dinner



It's time for \_\_\_\_\_ at my house. My \_\_\_\_\_ is going to  
 have a beefburger. My \_\_\_\_\_ is going to have a \_\_\_\_\_.  
 My \_\_\_\_\_ is going to have \_\_\_\_\_ with \_\_\_\_\_. My  
 \_\_\_\_\_ is going to have roasted \_\_\_\_\_. Sokkara is going to  
 have some \_\_\_\_\_.






## Conversation Time





### A. Find the words. Then fill in the blanks and match.

across excuse time your favourite math thanks fun subject music library class

1. What's \_\_\_\_\_  
favourite \_\_\_\_\_ ? • Go straight. It's \_\_\_\_\_  
• from the \_\_\_\_\_ room.
2. \_\_\_\_\_ me. Where's  
the \_\_\_\_\_ ? • I like \_\_\_\_\_. It's  
• \_\_\_\_\_.
3. \_\_\_\_\_ . • Great! That's my  
• \_\_\_\_\_.
4. Oh! It's \_\_\_\_\_ for  
art \_\_\_\_\_. • You are welcome.

### B. Look at the chart. Write the questions and answers.

	Kareem 	Mona 	Basem and Reem 
Subject	English	maths	English
Animal	lizard	dog	fish
Colour	blue	red	green

1.  What's Mona's favourite animal? She likes dogs.
2.  \_\_\_\_\_ colour? \_\_\_\_\_
3.  \_\_\_\_\_ subject? \_\_\_\_\_
4.  \_\_\_\_\_ animal? \_\_\_\_\_



## Word Time

**A. Look and match. Then write the phrases in the correct category.**



go

plant

pick

build

go

play

a sand castle

flowers

in the leaves

skiing

to the beach

apples

winter

spring

summer

fall

**B. Look and write.**



It's \_\_\_\_\_. I'm going to  
go to the beach. \_\_\_\_\_



It's \_\_\_\_\_. I'm going to  
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_







\_\_\_\_\_

\_\_\_\_\_

## Practice Time

### A. Read and circle True or False.



- |    |   |  |      |       |
|----|---|--|------|-------|
| 1. |    | He'll go skiing in the winter.<br>He won't pick apples.              | True | False |
| 2. |    | He'll go to the beach in the summer.<br>He won't plant flowers.      | True | False |
| 3. |   | She'll build a sand castle in the fall.<br>She won't pick apples.    | True | False |
| 4. |  | She'll plant flowers in the spring.<br>She won't play in the leaves. | True | False |

### B. Look and write.



He'll \_\_\_\_\_

He won't \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


### C. Your turn. What will you do?

I'll \_\_\_\_\_ I \_\_\_\_\_





## Phonics Time


### A. Circle and write.


1.  al  
au  
aw  
w \_\_\_\_ l


2.  al  
au  
aw  
dr \_\_\_\_

3.  al  
au  
aw  
s \_\_\_\_ cer

4.  al  
au  
aw  
ch \_\_\_\_ k

5.  al  
au  
aw  
t \_\_\_\_ k

6.  al  
au  
aw  
b \_\_\_\_ l

7.  al  
au  
aw  
cr \_\_\_\_ l

8.  al  
au  
aw  
w \_\_\_\_ k

### B. Read and write.



1. Adel can't walk. Can he crawl?

---

2. Does Adel draw on the board with crayons?

---

3. Who sees Adel draw?

---

4. Does Adel like to draw on the wall?

---

## SAMPLE TEST (1)

### A-Listening

#### 1- Listen and circle:

1-bottle	2-uncle	3-saw
puddle	bicycle	Wow

#### 2- Listen and complete :

Hoda: Wake up, Mona!

Mona: What..... (1).....is it, Hoda?

Hoda: It's seven .....(2).....It is time for breakfast.

Mona: What's for..... (3).....?

Hoda: We are having beans and.....(4).....

### B-Reading

#### 3- Circle the odd word and replace it with a correct one:

					Answer
1-	pots	dogs	forks	pans	
2-	juice	lemonade	salad	water	
3-	breakfast	cheese	three	bread	
4-	Friday	Monday	May	Tuesday	
5-	blue	red	juice	green	

#### 4- Fill in the gaps using words in the box:

ate - cooked - bought – dish - fish

My mother has a fish. Father likes fish. Mother puts the fish on a..... (1).....The dish is full of crabs. She .....(2).....lunch for father. Father..... (3)..... bread. He.....(4)..... fish and crabs. Mother brought a spoon to have rice. Fish was mother's favourite.

#### 5- Read the passage and answer the questions:

Sara and Israa were classmates. Grandmother was old. Sara and Israa swept the floor, took out the rubbish , made the bed, hung up clothes and did the laundry for grandmother. Grandmother wanted to set the table for lunch, but Sara and Israa did that for her. Grandmother was happy. She kissed Sara and Israa. They kissed grandmother.

#### A- Fill in the blank boxes with ( True) or (False):

		True	False
1-	Sara and Israa were pupils.		
2-	Grandmother set the table for lunch.		
3-	Grandmother was happy.		



**B-Answer the following questions:**

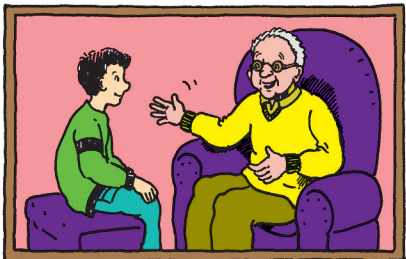

- 4) What did Sara and Israa take out? .....
- 5) Why did grandmother kiss Sara and Israa? .....

**C-Writing**

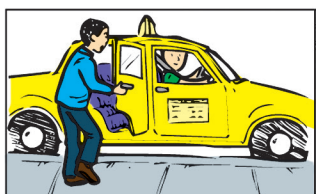
**6-Rearrange the following words to make correct sentences:**

- 1- Mona – stories – listens – to.  
.....
- 2- breakfast - She – cooks – our.  
.....
- 3- you – Did – say –right - turn?  
.....
- 4-did – What – do – they?  
.....

**7 -Write the question and the answer:**

**8-Look and write a paragraph of FOUR sentences:**



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**9-Punctuate the following:**

- 1- i met heba and mona yesterday .....
- 2- is samy going to come on monday .....

## SAMPLE TEST (2)

### A-Listening

#### 1- Listen and circle:

1-three	2-flower	3-slide
tree	mother	smile

#### 2- Listen and complete .

**Bosy:** It's so hot. I'd like to drink something.

**Amr:** What will you ..... (1) .....

**Bosy:** .....(2)..... juice, please.

**Amr:** Do you want ..... (3) .....

**Bosy:** Yes, ..... (4) .....

### B-Reading

#### 3- Circle the odd word and replace it with a correct one:

					Answer
1-	kebab	salad	beefburger	lemonade	
2-	class	teacher	lobster	board	
3-	mountain	Mona	Ali	Hoda	
4-	greeted	bread	waited	invited	
5-	where	how	were	when	

#### 4- Choose the correct answer from a, b, c or d:

1- I'm .....I need juice.

a- hungry              b- thirsty              c- okay              d- careful

2- What's your .....subject?

a- middle              b- little              c- roasted              d- favourite

3- She's .....to ride the bus.

a- meeting              b- going              c- taking              d- eating

4-She .....tickets.

a- drank              b- went              c- bought              d-chopped

#### 5- Read the passage and answer the questions:

Norhan's favourite subject is English. She likes to read English in the library. She thinks that English is fun. In summer, she goes to the library with her friend Bosbos. They help their friends in the library. They put away books , sweep the floor and water the library flowers. They like to go to the library three times every week.

#### A-Fill in the blank boxes with ( True) or (False):

		True	False
1-	Norhan's favourite subject is English.		
2-	Norhan goes to the library alone.		
3-	Norhan likes to read English in the library.		



**B-Answer the following questions:**

- 4) How do Norhan and Bosbos help their friends? .....
- 5) Why does Norhan like English? .....

### **C-Writing**

**6-Rearrange the following words to make correct sentences:**



1- She's – visit – going – to – a friend.

2- the - riding – They – are - bus.

3- Hany – Does – the board –draw - on?

4- are– What – going – you – to have?

**7-Write the question and the answer:**

**8-Look and write a paragraph of FOUR sentences:**



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**9-Punctuate the following:**

- 1- ahmed met mary and sameer yesterday .....
- 2- what s mona s favourite animal .....

## SAMPLE TEST (3)

### A-Listening

#### 1- Listen and circle:

1-chop	2-better	3-crawl
shop	butter	scrawl

#### 2- Listen and complete .

A- Excuse me. I'm looking for the railway..... (1) ..... Is it far?

B- Turn right. It is ..... (2) ..... the left.

A- Did you say turn right or turn..... (3) ..... ?

B- Turn right. It is on the left.

A – ..... (4)..... you very much.

### B-Reading

#### 3- Circle the odd word and replace it with a correct one:

					Answer
1-	father	uncle	sister	brother	
2-	wash	cook	orange	study	
3-	picture	lunch	juice	rice	
4-	camp	home	pot	tent	
5-	beans	tickets	cheese	eggs	

#### 4- Fill in the gaps using words in the box:

yard - busy – lazy – hanging - putting

Everyone is ..... (1)..... today. Mona's grandmother is ..... (2)..... up the clothes. The pets are in the ..... (3)..... eating their food. Mon's brother is doing the laundry. Mona is in her bedroom making her bed. Mona's brother is ..... (4)..... away the groceries.

#### 5- Read the passage and answer the questions :

Rehab and her sister Sara had breakfast very early in the morning. After breakfast, they had orange juice. Then Rehab swept the floor. When their friend Laila came, they went out. Laila wanted to have a haircut. In the evening, Rehab and Sara went back home and Laila gave them two stories to read. The stories were nice.

#### A-Fill in the blank boxes with (True) or (False):

		True	False
1-	Rehab and Sara had juice in the evening.		
2-	Sara swept the floor.		
3-	Laila went out with Sara and Rehab.		

#### B-Answer the following questions:

4) What did Laila give Rehab and Sara? .....

5) Why did they go out? .....



## C-Writing

**6-Rearrange the following words to make correct sentences:**



1- will – She – a haircut – have.

2- for - looking – I'm – museum - the.

3- are – you – What –eating?

4- Reem's– What's – animal– favourite?

**7-Write the question and the answer:**

**8-Look and write a paragraph of four sentences:**



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**9-Punctuate the following:**

1- adel and mona aren t tall .....

2- is english ahmed's favourite subject .....







مدونة **خواجه**  
ترحب بكم  
وتتمنى لكم أحلى الأوقات  
كل عام وأنتم بخير

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